Learning Together For A Better World

Music Policy

Written by:	K McBride	**Date:** September 2026
Approved by governors:	n/a	
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Intent

Our aspiration at Combe CofE Primary School is to deliver high-quality music in all year groups. Wherever possible links are made to termly topics, but where links are unable to be made the music curriculum is taught discretely.

We want pupils to be musicians who have:

- A rapidly widening repertoire which they use to create original, imaginative, fluent and distinctive composing and performance work.
- A musical understanding underpinned by high levels of aural perception, internalisation and knowledge of music, including high or rapidly developing levels of technical expertise.
- Very good awareness and appreciation of different musical traditions and genres.
- An excellent understanding of how musical provenance – the historical, social and cultural origins of music – contributes to the diversity of musical styles.
- The ability to give precise written and verbal explanations, using musical terminology effectively, accurately and appropriately.
- A passion for and commitment to a diverse range of musical activities.

Implementation

At Combe CofE Primary School, due to our mixed age classes, we deliver music mapped over a two-year cycle. Some areas of the curriculum are visited more than once, but skills and knowledge are built upon in order to consolidate and extend pupils' understanding.

When constructing the curriculum, consideration was given to ensure an ambitious curriculum with the knowledge and cultural capital pupils need to succeed in life. Within the boundaries of the National Curriculum, musicians, composers, conductors and performers have been chosen to represent the diverse word in which we live.

Music lessons include opportunities to:

- Develop ideas
- Discuss and debate
- Play
- Perform
- Improvise
- Listen
- Create
- Explore

We are proud of the enthusiasm with which children at Combe CofE Primary School engage in musical experiences. All children have the opportunity to sing (which they do with great enthusiasm) and perform together, to listen and respond to a range of music and to create their own compositions. In addition to class-based music lessons, we offer private tuition in piano, cello, guitar and music theory.

Impact

Pupils will develop the musical knowledge and skills to help them express themselves and understand the world around them and their place in it. Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum, but to prepare them for secondary education and further study.

Assessment in music takes place using a range of formative strategies such as marking and feedback of work and verbal discussions with pupils, in line with our Marking and Feedback Policy. For our summative assessment at the end of a unit of work, we assess each child as ‘working towards’ and ‘expected’. This monitoring of performance and progress helps to inform future planning which is discussed termly with the Headteacher and monitored during curriculum monitoring. Individuals or groups who need extra support are targeted for extra support.