

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until October 2020:	Areas for further improvement and baseline evidence of need:
<p>Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport through local partnership</p>	<p>Further CPD for staff to increase confidence, knowledge and skills Encourage participation in sports in and out of school, including local sporting events Ensure physical activity takes place daily Continue to offer a broader experience of a range of sports and activities to all pupils Encourage participation competitive sports outside of partnership</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	No swimming taken place in 20-21 year due to pool closures caused by the coronavirus pandemic
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	No swimming taken place in 20-21 year due to pool closures caused by the coronavirus pandemic
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	No swimming taken place in 20-21 year due to pool closures caused by the coronavirus pandemic
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No swimming taken place in 20-21 year due to pool closures caused by the coronavirus pandemic

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,100		Date Updated: 18/06/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Promote physical activity with children who are less physically active, including through after school clubs		To continue to embed a daily run/ daily exercise or engagement in physical activity as a part of the school day – all children to participate and to understand the importance of being active (10- 15 mins daily) Encourage less active children to engage in healthy lifestyles and physical activity		£300 (equipment for physically active play)	Pupils are enjoying the bursts of physical activity. This has had an increased their daily activity beyond playtimes and PE lessons.
Purchase of essential equipment needed to allow for the safe and effective delivery of games and gymnastics lessons across the school- safety mats, small apparatus, netball and basketball coverings, repairs to outdoor gym.		Good to outstanding pupil engagement and participation to reach National Standard by the end of Key Stage 2		£1831 (post, covers, mats, footballs, field repairs, badminton, hockey, tennis, rounders equipment plus mats storage) £2000 (Essential	New equipment allowed for a broadening of physical challenges for pupils at all levels. Essential storage in order to secure the sustainability of resources.

		storage)		
All pupils leave KS2 meeting the expected standards in swimming	Additional swimming tuition for pupils not on track to reach expected standard at the end of KS2	£2,014	Continual investment is needed to provide booster lessons to children who would not otherwise met the standard.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Use the advice and expertise to inform staff about how to raise the profile of PESSPA across the school	Become member of Youth Sports Trust (YST)	£248	Regular use of website (forums, newsletters, publications) which had a positive impact on provision.	
Well-resourced and safe equipment to enable high quality PE	Ensure equipment complies with safety standards. Repair or replace if required.	£2100 + £500	Safety check completed and repairs and replacements actioned for effective use of equipment. Positive impact on engagement as resources can continue to be used, including at playtimes.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employ quality assured sports coaches/teachers to work alongside teachers in lessons to increase their subject knowledge and confidence in PE (based on audit of staff training needs)	Sports coaches from Oxfordshire Sport for All and Excel Sports to team teach PE alongside teachers for a 3 half term blocks	£560	Autumn and Spring terms- Staff learnt and successfully used models taught by CPD provider. Pupils displayed an enthusiastic increase in skills development and confidence development. Coach was seen as positive role model for children. Staff confidence, skills and knowledge has increased in football, hockey and rugby.	
CPD to develop skills to teach swimming to KS2 pupils in order to reach the statutory requirement of 25m by the end of KS2	HH to attend training	£200 Delayed due to covid	Staff are competent to teach groups of children to swim to the required standard in a professional and safe manner.	
CPD opportunity for whole school to participate in dance workshops related to CCC	All children involved in a dance workshop led by dance specialist. All teachers provided with a sustainable model that can be used to promote the development of dance at each key stage	£200	All staff to observe a sustainable model of teaching high quality dance to their classes.	

Purchase of Real Gym plus CPD for confident and quality delivery of gymnastics curriculum.	All teaching staff to be involved in Real Gym on site training in order to teaching high quality gymnastics lessons across the school. In addition to this is a robust resource that is accessible for pupils are differing ability and enthusiasm.	£995	All staff to receive CPD in a sustainable model of teaching high quality gymnastics to their classes.	
Professional development of PE coordinator in order to support staff with their PE teaching and development of PE curriculum.	SL to attend PE conference and Youth Sport Trust sessions. Attend termly cluster meetings for PE partnership.	Release time for PE coordinator: £500	All meetings attended. PE coordinator kept abreast of current developments of subject and how this impacts on school curriculum progression. Changes made as appropriate.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to provide range of taster sessions for variety of sports and activities. School to monitor and provide a broad range of after school clubs. Awareness of mental health and wellbeing through initiatives such as Relax Kids	Link with local community AND Attendance at partnership events Attendance in Sailing (Y6) and other sports	£500- not yet Paid. Delayed due to COVID £1450	Taster sessions in 2020- 2021: Trigolf, martial arts, Chance to Shine cricket, All star cricket, Mini Whistlers football, sailing, cycling Partnership events: limited due to COVID Physically active clubs: tennis, tag rugby, Relax Kids, footy kids, football, sports games, performing arts.	

<p>School to fund a coach a village-based cricket club in order to provide all interested pupils with an opportunity to engage in after school sports training. In addition to this school will provide opportunities for all by sponsoring pupils where funds may limit interest.</p>	<p>Provide payment for a cricket coach for a block of cricket sessions.</p>	<p>£300</p>	<p>All pupils are provided with an opportunity to participate in high quality training in cricket as part of a village-based initiative for pupils of Combe Primary School.</p>	
<p>School to purchase a sustainable orienteering resource that can be used across the primary age range. This model of OAA includes resources and CPD in their use.</p>	<p>Sponsor pupils plus provide resources</p> <p>School to purchase Enrich Orienteering as a OAA school resource. Resources will be established across the school site, lesson plans provided and training given to support its' use with all classes.</p>	<p>£160</p> <p>£1620</p>	<p>All staff will feel confident to offer provision in OAA, where pupils will engage in cross curricular physical activity with enthusiasm and engagement at all levels.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote competitive opportunities for all pupils across school (year 1 – 6) in both intra and inter school formats through liaison with WOSSP (West Oxfordshire School Sports Partnership) who provide a comprehensive timetable of inter-schools events and competitions, some linked to School Games.	Attendance in partnership events Identify talented children for participation Specific coaching prior to events to ensure children are competitive	£1250	In the past school has taken part in 90% of partnership competitive events but some were unable to go ahead due to COVID19 outbreak. Team success TBC Individual success TBC	

Total 16,228. Carry forward £872

Signed off by	
Head Teacher:	R Joannou
Date:	18/06/2021
Subject Leader:	S Legge
Date:	18/06/2021
Governor:	Finance Committee
Date:	