

# Y3/4- What was the Legacy of the Roman Empire?

## Starting Stimulus

Outdoor treasure hunt  
Virtual Reality Workshop

## Texts

Meet the... Ancient Romans,  
James Davies

So You think you've got it bad?  
A Kid's Life in Ancient Rome,  
Chae Strathie

We are the Romans: Meet the  
People Behind the History,  
David Long

Thieves of Ostia, Caroline  
Lawrence

## Visits in and out

Chedworth Roman Villa National  
Trust

Cirencester Roman  
Amphitheatre

## British Values

Tolerance  
Individual Liberty

## Sustainability

5. Gender equality  
9. Industry, innovation and  
infrastructure  
16. Peace and justice and strong  
institutions

## PSHE/RSE

### **How can we be a good friend?**

Friendship, making positive  
friendships, managing  
loneliness, dealing with  
arguments

### **Why should we keep active and sleep well?**

Being healthy, keeping active,  
taking rest

## English

Non-chronological report on the  
Romans- using texts listed above

Poetry- The Romans in Britain,  
Judith Nicholls

Narrative- Romans on the  
Rampage

Newspaper Report- Boudicca's  
uprising/Pompeii

## Maths

Year 3- fractions, times,  
properties of shape, mass and  
capacity

Year 4- decimals, money, time,  
statistics, properties of shape,  
position and direction

## Science

Forces and Magnets  
(Catch-up from Spring term-  
Plants)

**Working scientifically:**

Friction

Investigating the strengths of  
different magnets (fair testing)

What conditions do a plant need  
to grow well? (investigation over  
time)

## Humanities

The Roman Empire and its  
impact on Britain. Including:

Julius Caesar invasion

The Roman Army

Claudius

Hadrian's Wall

Boudicca

Inventions- roads, concrete,  
aqueducts, newspapers

Roman Gods

## Arts

Art- Roman Mosaic-  
Collage/Print

DT- Pneumatic Monster/Roman  
Mythical creature (Forces). Uses  
of pneumatic systems now and  
in the past.