



Community † Compassion † Wisdom

# Homework Policy

<b>Written by:</b>	R Joannou	<b>Date:</b> October 2020
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## **Our approach to homework**

We acknowledge that pupils have busy lives outside of school and we do not wish to overburden them with homework. Activities such as sport, art, walking and playing games will greatly benefit our pupils and we do not wish for homework to greatly restrict the time pupils have for these valuable activities.

However, we recognise that there are benefits to homework. It can:

- Consolidate, reinforce and extend skills and understanding.
- Provide opportunities for parents and children to work together.
- Allow parents to gain an understanding of what children are learning in school.
- Allow children to progress towards becoming more independent learners.

## **What are the aims of this policy?**

- To ensure a consistent approach to homework throughout the school.
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework.
- To ensure that teachers, parents and children are fully aware of the role they play with regards to homework.

## **What is the role of the school?**

- To provide parents with a clear policy regarding homework.
- To ensure this policy is fully and consistently followed.
- To provide support for parents with information about homework.

## **What is the role of the teacher?**

- To plan and set a programme of homework that is appropriate to the needs of the individual child with consistent approaches to the days that homework is given and received.
- To ensure all children understand the homework they have been given or what to do and who to approach if they have difficulties.
- To provide written or verbal feedback about homework.
- To be available to talk to parents and children about homework.
- To inform parents if there is a problem regarding homework.

### What is the role of the parent/carer?

- To support the child in completing homework.
- To ensure the child completes homework to a high standard and hands it in on time.
- To provide the appropriate conditions for the child to complete the homework.
- To provide the appropriate resources for the child to complete the homework wherever possible.

### What is the role of the child?

- To ensure they have everything they need to complete homework each week.
- To make sure they understand the tasks that have been set.
- To put in the same level of effort as would be expected of class work.
- To hand the homework in on time.
- To take on board any feedback about homework.

### Homework across the school

The most importance aspect of the children’s homework is their reading. Evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don’t, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.

In fact, reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

	<b>Reception</b>	<b>Year 1/2</b>	<b>Year 3/4</b>	<b>Year 5/6</b>
<b>Reading</b>	Reading from a book at least 5 times a week	Reading from a book at least 5 times a week	Reading from a book at least 5 times a week	Reading from a book at least 5 times a week
<b>Reading Comprehension</b>			Children should listen to audio file of chapters of whole class novel and answer questions/complete activity set by the teacher. <b>20 minutes</b>	Children should listen to audio file of chapters of whole class novel and answer questions/complete activity set by the teacher. <b>25 minutes</b>
<b>Spelling</b>		Learning spellings using	Learning spellings using Readwriter.	Learning spellings using Readwriter.

		Readiwriter. Words changed each week.	Words changed each week.	Words changed each week.
<b>Handwriting</b>	Optional activities on Letter-join	Optional activities on Letter-join	Optional activities on Letter-join	Optional activities on Letter-join
<b>Mathematics</b>		Weekly activity set on Mathletics. Weekly practice on Times Table Rock Stars	Weekly activity set on Mathletics. Weekly practice on Times Table Rock Stars	Weekly activity set on Mathletics. Weekly practice on Times Table Rock Stars
<b>Other</b>	Parents are encouraged to complete activities with their children and upload onto tapestry.			

**What if homework is not completed?**

This will be handled on a case by case basis through communication with the child at first and then the parent. In some cases, the child might be encouraged to complete their homework at school.