



**OXFORDSHIRE  
COUNTY COUNCIL**

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## Headline Performance Report 2019

### **Combe Church of England Primary School 3142**

Validated Data

Date Created:

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**School Performance Indicators 2019**  
**Combe Church of England Primary School**

Early Years Foundation Stage Profile	School			Oxfordshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Good Level of Development	80	86	81	73	74	74	71	72
Total Average Point Score	34.7	37.3	36.3	34.7	34.8	34.8	34.5	34.6	34.6

Phonics	Year 1								
	School			Oxfordshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Working at the Expected Standard	87	80	87	81	82	82	81	82	82

	End of Year 2								
	School			Oxfordshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Working at the Expected Standard	100	100	87	93	93	92	92	92	91

Key Stage 1 Attainment	Working at the Expected Standard								
	School			Oxfordshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Reading	100	93	80	76	76	77	76	75	75
Writing	67	73	73	66	69	70	68	70	69
Mathematics	93	93	80	75	77	76	75	76	76

Key Stage 2 Attainment	Working at the Expected Standard								
	School			Oxfordshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Reading, Writing and Mathematics	81	88	75	61	63	65	62	64	65
Reading (Test)	88	94	75	74	76	74	72	75	73
Writing (TA)	81	94	88	74	77	79	77	78	78
Mathematics (Test)	88	94	100	76	74	79	75	76	79

	Average Scaled Score								
	School			Oxfordshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Reading (Test)	107.1	108.8	105.9	105	106	105	104	105	104
Mathematics (Test)	105.3	110.4	108.9	104	105	105	104	104	105

Key Stage 1 to Key Stage 2 Progress	Progress								
	School			Oxfordshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Reading	0.80	-0.47	-2.53	0.40	0.08	0.02	0.00	0.00	0
Writing	-0.10	0.80	-1.72	-0.80	-0.35	-0.12	0.00	0.00	0
Mathematics	-0.90	1.98	0.44	-0.40	0.00	-0.60	0.00	0.00	0

Closing the Gap	Disadvantaged Pupil Attainment								
	School			Oxfordshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	60	100	100	42	41	45	48	51	51
EYFSP - Good Level of Development (FSM)	-	-	-	54	51	50	56	57	57

	Disadvantaged Pupil Gap								
	School			Oxfordshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	-7	30	32	-25	-29	-23	-20	-19	-17
EYFSP - Good Level of Development (FSM)	-	-	-	-22	-23	-24	-19	-17	-17

## School Performance Indicators 2019

### Explanatory Notes

The data used in this report is taken from the attainment submissions sent to the LA by schools for EYFSP, Phonics and KS1. KS2 results have been taken from the validated dataset, published 13th December 2019 by the DfE.

#### EYFSP

Good Level of Development	% of pupils who achieved a score of 2 or 3 in each of the Early Learning Goals 1 to 12.
Average Total Points Score	Total points score for each child added together and divided by the cohort

#### Phonics Year 1

Working at the Standard Level	% of pupils in year one who achieved the threshold of 32+
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#### Phonics Year 2

Working at the Standard Level	% of pupils at the end of year 2 who have achieved the threshold of 32+. This includes year 1 pupils from 2018 and year 2 re-checks from 2019.
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#### Key Stage 1

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics.
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#### Key Stage 2

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics combined and each individual subject.
Average Scaled Score	Average Scaled Score for reading and mathematics tests.
KS1- KS2 Progress	Progress scores for reading, writing and maths.

Disadvantaged Pupil Attainment - Working at the Expected Standard - Reading, Writing and Mathematics	% in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium Working at the Expected Standard.
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FSM Pupil Attainment - EYFSP Good Level of Development	% pupils identified as being FSM achieving a GLD.
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Disadvantaged Pupil Gap - Working at the Expected Standard - Reading, Writing and Mathematics	Compares the attainment of pupils in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium against other pupils nationally
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Disadvantaged Pupil Gap - EYFSP Good Level of Development	Compares the attainment of FSM pupils against non-FSM pupils nationally
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