

# Y1/2- Where in the World would you Like to go?

## Starting Stimulus

Google Earth

Plane Journey- Role Play

Passports- all children

<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/znxp92p>

## Texts

"Lost and Found" Oliver Jeffers

Aladdin (China)

The Story of Tiddalik (Australia)

Tinga Tinga

## Visits in and out

Legoland- Around the World workshop

## British Values

Mutual respect and Tolerance- Learning about differences

## Sustainability

1 No poverty- tackling poverty across the world

2 Zero hunger- tackling hunger in parts of the world

6 Clean water and sanitation- in parts of the world

## Key vocabulary

Available on separate document

## English links

Poetry- My Cat likes to hide in boxes

Recount- visit to Legoland

Poetry- Cats In Boxes

Traditional Stories/ Narrative- Wants and Wishes

Riddle writing- animals from around the world

Stories from different cultures- Tiddalik

## Maths links

DT- Cooking- measurement

Geography- directions

## Science links

Animals in different habitats- fish, reptiles, amphibians, birds and mammals, carnivores, herbivores, omnivores

Uses of everyday materials- squashing, bending, twisting and stretching

## Humanities links

Geography- continents, oceans, capitals of UK. Directional language- NSEW

Focus on a country within each continent (Asia- China- Shanghai, Africa- Nigeria, Europe- Paris, Australia- Northern Territory, North America- Mexico City, South America- Rio de Janeiro)

Explore (for some not all places) hot and cold climate, geographical vocabulary.

Compare London to non-European City (Mexico City and Shanghai).

## Arts links

DT- Prepare Mexican and Chinese food

Art- Emily Kame Kngwarreye- Aboriginal Dot paintings

Music/dance- Brazilian Music/Dance