



## Science- National Curriculum Coverage Tracker



### Year 2

		A1	A2	A3	B1	B2	B3
<b>Working scientifically</b> During years 1, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:	Asking simple questions and recognising that they can be answered in different ways.	X	X	X	X	X	X
	Observing closely, using simple equipment.	X	X	X	X	X	X
	Performing simple tests.	X	X	X	X		X
	Identifying and classifying.	X	X	X	X	X	X
	Using their observations and ideas to suggest answers to questions.	X	X	X	X	X	X
	Gathering and recording data to help in answering questions.	X	X	X	X	X	X
<b>Plants</b>	Observe and describe how seeds and bulbs grow into mature plants.		X				X
	Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.		X				X
<b>Animals, including humans</b>	Notice that animals, including humans, have offspring which grow into adults.		X			X	
	Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)		X			X	
	Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)		X			X	
	Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.			X			X
<b>Uses of Everyday materials</b>	Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.			X		X	
	Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.			X		X	
<b>Seasonal change</b>	Observe changes across the four seasons.	X	X	X	X	X	X
	Observe and describe weather associated with the seasons and how day length varies.	X	X	X	X	X	X

A1- IS THERE ONLY ONE TYPE OF TREASURE?

A2- SHOULD WE LOOK AFTER OUR PLANET?

A3- WHY IS MOVEMENT A MUST?

B1- IS LIGHT IMPORTANT?

B2- WHERE IN THE WORLD WOULD YOU LIKE TO GO?

B3- OH I DO LIKE BE BESIDE THE SEASIDE! DO YOU?