



Science- National Curriculum Coverage Tracker



Year 1

		A1	A2	A3	B1	B2	B3
Working scientifically During years 1, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:	asking simple questions and recognising that they can be answered in different ways	X	X	X	X	X	X
	observing closely, using simple equipment	X	X		X	X	
	performing simple tests			X			X
	identifying and classifying	X	X	X	X	X	X
	using their observations and ideas to suggest answers to questions	X	X	X	X	X	X
	gathering and recording data to help in answering questions	X		X	X		X
Plants	identify and name a variety of common wild and garden plants, including deciduous and evergreen trees		X				X
	identify and describe the basic structure of a variety of common flowering plants, including trees.		X				X
Animals, including humans	identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals		X			X	
	identify and name a variety of common animals that are carnivores, herbivores and omnivores		X			X	
	describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)		X			X	
	identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.			X			X
Everyday materials	distinguish between an object and the material from which it is made	X			X		
	identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock	X			X		
	describe the simple physical properties of a variety of everyday materials	X			X		
	compare and group together a variety of everyday materials on the basis of their simple physical properties	X			X		

Seasonal change	observe changes across the four seasons	X	X	X	X	X	X
	observe and describe weather associated with the seasons and how day length varies.	X	X	X	X	X	X

A1- IS THERE ONLY ONE TYPE OF TREASURE?

A2- SHOULD WE LOOK AFTER OUR PLANET?

A3- WHY IS MOVEMENT A MUST?

B1- IS LIGHT IMPORTANT?

B2- WHERE IN THE WORLD WOULD YOU LIKE TO GO?

B3- OH I DO LIKE BE BESIDE THE SEASIDE! DO YOU?