Reception: Jupiter Class

How have animals and plants changed to adapt to their environments?

C.C.C. focus

Communication and Language
Listening and Attention
Understanding
Speaking
Ask and answer questions about the plants and animals they learn about and the environments they are from.
Develop own ideas and explanations by connecting ideas or events.
Express their own ideas effectively and demonstrate understanding of newly learned vocabulary by using words in context.

Literacy – Reading and Writing
Daily phonics session:
Consolidate Phase 2 of Letters and Sounds and start Phase 3
Practise pre-cursive letter formation
Write sentences which can be read by themselves and others.
Write some irregular common words.

Mathematics
Count and order numbers from 1-20.
Using everyday play objects, applies a range of strategies to add and subtract quantities such as counting in and counting back.
Find 1 more, 1 less than a given number
Solve problems including doubling, halving and sharing.
Shape, Space and Measure
Number

Personal, Social and Emotional Development
Continue to develop confidence to speak in front of a small group or whole class.
Focus on listening to other people's ideas and opinions.

Understanding the World
Make observations of animals and plants and explain why some things occur and talk about changes.
Talk about features of their immediate environment and how environments may vary from one to another.
Technology
Use programmable toys

Physical Development
Moving and Handling
 Health & Self-Care.
Demonstrate coordination and control in both fine and gross motor skills.
Manage a range of equipment and tools appropriately and confidently.
Show some knowledge and understanding of how to keep healthy such as physical exercise and a balanced diet.

Expressive Arts and Design
Try out tools and techniques
Explore and experiment with colour. Design, texture and form.
Being Imaginative
Music
Continue to build repertoire of songs.
Explore percussion instruments.