Year 1 and 2- Earth Class

Is there only **ONE** kind of treasure?

C.C.C. focus

Science

*To distinguish between an object and the material from which it is made
*To identify and name a variety of everyday materials
*To describe the simple physical properties of everyday materials
To compare and group materials on the basis of properties

R.E

Is it important to celebrate the New Year? (Rosh Hashanah)
*Name and explore celebrations, worship and rituals in religion, noting similarities
*Identify what matters to them and others

Humanities

*To name and locate the seven continents and five oceans of the world
*To use world maps, atlases and globes and identify continents and ocean
*To use simple compass directions and directional language
*To devise simple maps and basic symbols in a key
*To learn about significant people in history in their locality

English

*Daily handwriting practice- pre-cursive
*Phonics- SRS
*SPaG- see progression planning
*Poetry- Ten Bold Pirates, Yo-Ho Pirates
*Narrative- 'Troll' J Donaldson
*Non- fiction- instruction writing

Maths

*Place value of 2 and 3 digit numbers
*Addition and subtraction
*Multiplication- X2, X10
*Fractions of shape
*2-D shape and geometry
*Measures- length
*Statistics- pictograms, tally charts,

Art and D.T

*To use a range of materials creatively
*to use drawing and painting to share idea
*To design purposeful and appealing products
*To select from a use a range of tools and materials
*To explore and evaluate exiting products and evaluate own work

Computing

*To use technology purposefully to create, organise, store, manipulate and retrieve digital content
*To use technology safely and respectfully

Music

*Use voices expressively and creatively
• To play tuned and untuned instruments musically

P.E

*Real PE- develop coordination and balance through creative skills
*Dance- Treasure- To move to music, to copy dance moves, to perform own dance moves, to make up a short dance which can be repeated, to move safely in a space
*Gymnastics- to be aware of the actions