

Reception: Jupiter Class

What is treasure?



C.C.C. focus

Personal, Social and Emotional Development

Getting to know each other
Introducing our Behaviours for Life
Sharing and taking turns and being a good friend
Getting to know the school and our class

R.E

Combe Christian Values
Harvest
Advent

Big Question

Incarnation

Why do Christians perform nativity plays at Christmas?

Communication and Language Listening and Attention

To maintain attention and sit quietly, listening to others, during appropriate activities

Listening to stories with increasing attention and recall

Understanding

Following instructions e.g. within the classroom learning the class rules.

Speaking – share personal experiences and ask each other questions, what, where, why, how

Understanding the World

Investigating our surroundings
Talk about Nature, animals and plants as “Treasure”

Comparing similarities and differences
Talk about their family and who is special to them

Technology

Learning to use technology in the classroom properly and safely e.g. whiteboard, CD players, moving toys, recordable equipment

Literacy – Reading and Writing

Finding out and sharing information
Listening to and joining in with stories
Handling books carefully and looking at them independently

Learning to use picture books and telling stories from pictures
Practise writing names and other familiar words

Phonics

Daily Phonics session “Scrap’s Phonics”

Letters and Sounds — **Phases 1 and 2**

Physical Development

Moving and Handling

Using the outdoor and P.E equipment safely

Developing pencil grip

Using a variety of resources to create with

Letter formation and name writing

Developing finger and hand strength

Health & Self-Care

Managing own basic hygiene –

Putting on and removing aprons, coats, shoes and socks independently

Mathematics

Shape, Space and Measure

Making patterns

Using positional language

Experimenting with and talking about shapes

Developing mathematical language

Number

Building interest and confidence in using numbers

Counting reliably

Recognising numbers

Beginning to understand number concepts

Expressive Arts and Design

Learning to use the resources available for drawing, painting, collaging and construction.

Being Imaginative –engaging in role play and small world play

Music

Singing familiar songs

Using musical instruments

Moving to music