



Reception: Jupiter Class

What does a home look like?

C.C.C. focus

Communication and Language

Listening and Attention

Understanding

Speaking

Discuss our houses, what they look like outside and what makes them a home.

Compare to other homes around the world and talk about how they are similar and different to the houses we live in.

Literacy – Reading and Writing

Daily phonics session:

Consolidate Phase 2 of Letters and Sounds and start Phase 3
Practice pre-cursive letter formation

Write short captions

Mathematics

Recognise numbers to 10 and beyond

Count reliably to 20 and beyond

Find 1 more, 1 less than a given number

Begin to make own number stories based on simple addition and subtraction skills

Shape, Space and Measure
Number

Personal, Social and Emotional Development

Continue to develop confidence to speak in front of a small group or whole class.

Focus on listening to other people's ideas and opinions.

Understanding the World

Look at similarities and differences between homes.

Talk about their own environment and how environments might vary.

Technology

Use programmable toys

Physical Development

Moving and Handling

Health & Self-Care

Continue to develop gross and fine motor skills and develop letter formation.

In P.E and games, focus on moving around, under, over through apparatus.

Expressive Arts and Design

Try out tools and techniques

Design and make own models of houses and homes

Being Imaginative

Music

Continue to build repertoire of songs.

Explore percussion instruments.