

COMBE CE PRIMARY SCHOOL



Pupil Premium Strategy Apr 2017- Mar 2018

Updated March 2018

**Funding received for:**

2 children - Ever 6= £2640

1 Post LAC child- £1900

Total: £4540

	<b>Desired outcome</b>	<b>Chosen action/ approach</b>	<b>Success Criteria</b>
<b>Interventions</b>	Pupils achieve their academic potential. Address barriers to learning which benefits the individuals.	<p>1:1 and small group work for provision of intervention/ pre- teaching. Additional T/ HLTA hours.</p> <p>Nurture provision is available for pupils who require support- SENCO and Groups lead (T)</p> <p>Study guided provided for KS2 SATs confidence and skills building purposes.</p>	<p>Attainment in maths, reading and writing is at or above ARE. Pupils are well supported to 'bridge the gap' between themselves and their peers. Pupils identified through rigorous data analysis, observation and case study details.</p> <p>Pupils are provided with extra support to diminish the difference between themselves and their peers. Pupils are mentally and physically ready to learn. Delivery of materials reflect an improved score following intervention.</p>
<b>Enrichment/ engagement aspirations</b>	Pupils have opportunities to enrich their learning and barriers to this are addressed.	School trips, residential trips and extra- curricular activities are subsidised.	<p>Inclusion in all events. Improvement in independent learning. Pupil interviews and case studies show engagement and</p>

	All pupils have positive attitudes to school.		enjoyment in learning, which reflected in motivation and academic outcome.
<b>Equality of access</b>	All pupils are mentally and physically ready to engage confidently in the school day.	Subsidised uniform and sports kit.	Social acceptance and improved transition between home and school.
<b>CPD</b>	All pupils who require nurturing provision have regular access to it.	Group Lead (T) to run a nurturing program and build support case studies.	Pupils are better equipped to mentally and physically prepared to learn because of effective emotional, social and behavioural support within the school setting.

### **Monitoring**

Combe Primary School has a robust monitoring schedule in place throughout the academic year, and consideration of PPG is built into this through:

- Provision mapping and regular updates following termly pupil progress meetings.
- Teacher feedback from intervention programmes to SLT and Head Teacher.
- Evaluation of effectiveness of provision plus resources used by staff. Intervention entry/ exit data is collated and form a detailed case study pupil profile.
- Regular opportunities for collation of pupil voice through case studies for each individual.
- Observation of interventions plus book scrutiny by SLT/ subject coordinators/ HT.
- Data analysis in order to track progress in line with ARE or above.

<b>Expenditure:</b>	<b>Total 2017- 2018 Spend £</b>
Staffing costs- intervention T, HLTA, club staff (annual)	£3,400
Pupil Premium and LAC manager (annual)	£550
Uniform (annual)	£50
KS 2 study guides (annual)	£50
School trips/ residential (annual)	£500
<b>TOTAL</b>	<b>£4, 550</b>