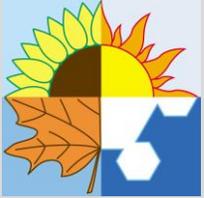


## Year 1 and 2- Earth Class



## How are environments affected by changes?

C.C.C. focus  
Curiosity, Challenge and Creativity

### English

- \*Handwriting practice- pre-cursive
- \*Phonics- SRS
- \*SPaG- see progression planning
- \*Poetry- The Underground Dance
- \*Narrative- 'Why Snake Has No Legs
- \*Non-fiction- information texts- classification of animals

### Maths

- \*Estimation and rounding
- \*Addition and subtraction
- \*x and ÷ remainders
- \*Fractions of number
- \*2-D shape
- \*Positional language- right angles
- \*Measures- capacity, temperature, time- minutes past
- \*Statistics- block graphs

### Science

- \*To identify and name common plants
- \*To identify and describe basic structure of common plants
- \*To observe and describe how seeds and bulbs grown into plants
- \*To find out what plants need to stay healthy
- \*To learn about how some materials can be changed by

### R.E

- \***What do Christians believe God is like?**
- \*Explore a range of religious stories and their meanings
- \*Explore how religious beliefs can be expressed through stories
- \*Reflect upon and consider religious and spiritual feelings

### Humanities

- \*To understand geographical similarities and differences through study of Combe and a small area in a contrasting non-European country Tucuaro in Mexico
- \*To use basic geographical vocabulary

### Art and D.T

- \*To use a range of materials creatively
- \*to use drawing, painting and sculpture to share idea
- \*to learn about artists and link to own work
- \*To design purposeful and appealing products
- \*To select from a use a range of tools and materials
- \*To explore and evaluate existing products and evaluate own work

### Computing

- \*To understand algorithms and implement as programs on digital devices
- \*To create and debug simple programs
- \*To use logical reasoning to predict the behaviour of simple programs.

### Music

- \*Use voices expressively and creatively
- \*To play tuned and untuned instruments musically
- \*To listen to high quality live and recorded music

### P.E

- \*Real PE- develop coordination and balance through Creative Skills
- \*Dance- Traditional dance- Circassian Circle. To move to music, to copy dance moves
- \*Dot, Dash, Squiggle
- \*Gymnastics- using parts of the body